Wrap-Up After Visit

Topic: Post-Visit Activities

Objectives and Standards: Texas Essential Knowledge and Skills (TEKS)
http://www.tea.state.tx.us/teks/

Grade 6
Social Studies
113.22: 1,2,,7, 20, 21,22,23
Language Arts
110.22: 4, 11, 13 15

Grade 7
Social Studies
111.23: 1,5,6,8,9,10,11,19,20,
21,22,23
Language Arts
110.23: 4, 11, 13 15

Grade 8
Social Studies
111.24: 1, 6,10,1330,31,32
Language Arts
110.24: 4, 11, 13 15

Materials Needed:
> Digital photos of visit to Fort Davis National Historic Site
> Writing materials

Lesson Activities:
> **Activities and Projects:** Students and teacher can choose among these activities
> to wrap-up and bring closure to their visit

1. Complete the Learn portion of the KWL chart
2. Write an essay about the trip.
3. Create journal entries for each portion of the trip (e.g. bus trip, what you did and saw at the park, your feelings about the experience, your description of the landscape, etc.)
4. Create a PowerPoint presentation using digital photos to share with your class or other audience.
5. Write a thank you letter to the park. Include three or more things learned or seen. Describe your feelings about the park. Do you think the National Park Service should continue to preserve this site? Is it worth preserving for future generations? What was your favorite place or building at the fort and why? What do you recommend that park rangers do to improve the park? Explain why you would or would not like to visit the fort again, or take your family there for a visit.
6. Create a reader's theatre script. Students can assume the role of a Fort Davis building, describing the building's use and history within the script. (For assistance, see "Tour of the Fort" activity included with this curriculum unit.)

Wrap-Up and Assessment: Teacher may use any evaluation appropriate for the lesson.